ADDENDUMS
TO THE JOHNSON UNIVERSITY
ACADEMIC CATALOG 2021-2022

- Course Fees: Online Programs, p. 1
- Master of Arts in Teaching English as a Second Language (PreK-12 Licensure), p. 2

Effective Date July 1, 2021
## Tuition and Fees: Online Programs

<table>
<thead>
<tr>
<th>Course Fees</th>
<th>Per Term</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUSN/LDRS/NIAG 6123 Capstone</td>
<td>$ 95</td>
</tr>
<tr>
<td>RSCH 8010 Candidacy Continuation</td>
<td>60</td>
</tr>
<tr>
<td><strong>RSCH 8103 Proposal Seminar</strong></td>
<td><strong>575</strong></td>
</tr>
<tr>
<td>RSCH 8110 Proposal Seminar Continuation</td>
<td>60</td>
</tr>
<tr>
<td>RSCH 8210 Proposal Defense Continuation</td>
<td>60</td>
</tr>
<tr>
<td><strong>RSCH 8304 Dissertation</strong></td>
<td><strong>575</strong></td>
</tr>
<tr>
<td>RSCH 8310 Dissertation Continuation</td>
<td>60</td>
</tr>
<tr>
<td>RSCH 8410 Dissertation Defense Continuation</td>
<td>60</td>
</tr>
<tr>
<td>CMCM 4110 Counseling Ministry Practicum</td>
<td>31</td>
</tr>
<tr>
<td>FAMS/PSY 4914 Internship</td>
<td>36</td>
</tr>
<tr>
<td>JASC 0101 Skills for Academic Success</td>
<td>33</td>
</tr>
<tr>
<td>LDRS 5013 Leadership</td>
<td>40</td>
</tr>
<tr>
<td>SCIN 3100 Biological Science with Lab</td>
<td>119</td>
</tr>
<tr>
<td>SCIN 3200 Science Concepts &amp; Methods w Lab</td>
<td>60</td>
</tr>
<tr>
<td>SCIN 3224 Introduction to Meteorology</td>
<td>65</td>
</tr>
<tr>
<td>THEO 3143 Christian Pilgrimage Today</td>
<td>3850</td>
</tr>
</tbody>
</table>
Addendum – Master of Arts in Teaching English as a Second Language (PreK-12 Licensure)

Master of Arts in Teaching
English as a Second Language (PreK-12 Licensure)

Program Director: Nikki L. Votaw, Ph.D.

Overview: The 14-month Master of Arts in Teaching ESL Program allows candidates with a TESOL or Linguistics undergraduate degree to obtain a master’s degree in ESL Education and Tennessee teacher licensure (preK-12). Students receive instruction in lesson preparation and presentation, classroom management, integration of a biblical worldview and application of biblical knowledge to the teaching profession, the development and implementation of curriculum, and current trends in education.

Modality: Johnson University offers the Master of Arts in Teaching in ESL with Grades PreK-12 Licensure through traditional, online, and hybrid formats based on its Tennessee campus. Students complete student teaching in local schools.

Initial Admission: Students will be admitted into Johnson University working toward admission into the MAT ESL Program (preK-12) upon meeting the following requirements:

- An appropriate bachelor’s degree in a TESOL or Linguistics from a regionally accredited university with a cumulative grade point average (GPA) of at least 3.0. It is specifically designed for graduates of the School of Intercultural Studies TESOL program.
- An application to Johnson University Graduate Program
- An interview with the Teacher Education Graduate Committee

Admission into the MAT program: Students will be admitted into the Master of Arts in Teaching Program upon completion of the following:

- The successful completion of 12 hours of the program with a 3.0 average and a B- or above in each of the first 4 courses
- Earned the required ACT/SAT exemption or the required scores on the PRAXIS Core Academic Skills for Educators Test
- A passing score on the Praxis Test 5362 English to Speakers of Other Languages
- Acceptance into the master’s program and the student teaching or internship experience by the Teacher Education Graduate Committee

Student Teaching and Licensure: To earn a teaching license in the State of Tennessee, graduates must:

- Earn the minimum score set by the State of Tennessee on each part of the PRAXIS II test
- Earn the minimum score of a 42 on their edTPA Portfolio
- Successfully complete a 6-credits of student teaching in two different Partnership Schools (1 elementary placement and 1 secondary placement) approved by Johnson University, earning a minimum grade of B-
- Receive a satisfactory evaluation by the Partnership School mentor
- Be recommended for licensure by the Templar School of Education

Satisfy any other licensure requirements mandated by the State of Tennessee. Requirements frequently change and candidates must meet requirements in effect at the time of their graduation.
**Graduation:** Students must successfully complete all requirements for the master’s degree in Teacher Education, earning a minimum cumulative GPA of 3.0 on a 4-point scale.

**Purpose and Student Learning Outcomes (SLO)**

*Purpose.* The Master of Arts in Teaching English as a Second Language with Grades PreK-12 Licensure equips college graduates in TESOL or Linguistics to teach in PreK-12 settings.

*Master of Arts in Teaching Core*

*SLO 1:* Graduates will be able to develop multicultural, and diversity competencies.

*SLO 2:* Graduates will be able to develop and implement an effective system of discipline and classroom management based on a Christian Philosophical foundation.

*SLO 3:* Graduates will be able to understand and apply principles of human development with a holistic view of the child to the classroom.

*SLO 4:* Graduates will be able to demonstrate technological and technical skills required for competent classroom instruction.

*Elementary Education with Grades K-5 Licensure*

*SLO 6:* Graduates will be able to integrate ESL methodologies and content into teaching.

**Required Courses.** The Master of Arts in Teaching ESL with Grades PreK-12 Licensure consists of the following courses:

- **Bible & Theology Corequisites (3 credits)** 3
  - Required for students who have not completed 3 or more graduate credits in Biblical Studies and/or Theology from an accredited institution approved by Johnson University. Students may meet this requirement prior to entering the MAT program or concurrently while completing the coursework. The course needed to fulfill this requirement is:
  - **BIBL 5107 Ministry of the Master** 3

- **ESL Core Curriculum:**
  - **EDUC 5103 Introduction to Education** 3
  - **EDUC 5225 Diversity & Special Education** 3
  - **ESED 5102 Instruction and Assessment for English Learners** 3
  - **EDUC 5203 Classroom Management** 3
  - **EDUC 5213 Introduction to Education II** 3
  - **ELED 5216 Integrated Methods II Reading** 4
  - **ESED 5103 ESL Topics and Trends** 3
  - **SCED 5527 Student Teaching: English as a Second Language** 6
  - **EDUC 5022 Teaching in the Christian School** 3

**TOTAL CREDITS IN Degree:** 34